trust. The pediatric health care professionals and parents act as partners in a medical home to identify and access all the medical and non-medical services needed to help children and their families achieve their maximum potential.

Medical Necessity

A process of determining the appropriateness and/or coverage of the prescribed health care treatments for specific diagnostic conditions based on insurance benefits and clinical guidelines.

Modality

Any physical agent applied to produce therapeutic changes to biologic tissue, including, but not limited to thermal, acoustic, light, mechanical, or electric energy.

Modifier

A two digit alpha or numeric code used with procedure codes to provide additional clarification of the circumstances related to the provision of health care services.

MOU

Memorandum of Understanding. A document providing a general description of the responsibilities that are to be assumed by two or more parties in their pursuit of some goal.

MOW

Maternity Outreach Worker. A program of the Division of Public Health that serves pregnant women and mother and infants for one year post-delivery.

MR

Mental retardation.

MSW

Master of Social Work degree. See Clinical Social Worker.

Multidisciplinary

A type of team approach for providing evaluation and intervention. On multidisciplinary teams, professionals from several disciplines work independently of each other to evaluate and serve children and families. Team members may work together and share the same space and tools, but they usually function quite separately. No formal attempt is made by team members to communicate, to consider the overlap among disciplines, or to share resources and skills. (See interdisciplinary and transdisciplinary)

Natural environment

Settings that are natural or normal for the child's age peers who have no disability. (For additional information, see Policy Bulletin #24 - Service Planning and Delivery.)

NC-ICC

North Carolina Interagency Coordinating Council. The state advisory board whose purpose is to advocate for young children with or at risk for developmental disabilities and their families and to advise lead agencies regarding policies and procedures affecting the provision of early

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